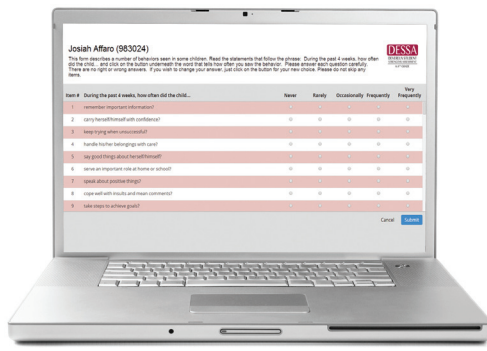
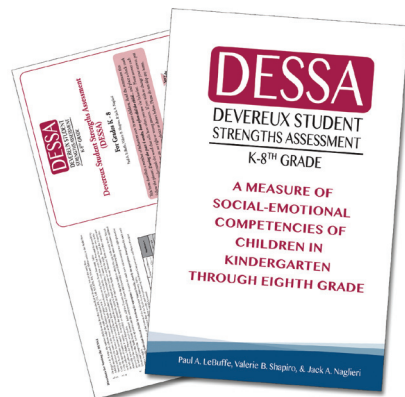


## DESSA Features:

- 72 items
- Standardization sample ( $n=2,500$ ) reflects the diversity of children today
- Established reliability and validity
- Individual child and classroom profiles
- Advanced interpretation including rater comparison and outcome evaluation

## 72 Strength-Based Items Comprise These 8 Scales:

- Optimistic Thinking
- Relationship Skills
- Self-Awareness
- Personal Responsibility
- Self-Management
- Goal-Directed Behavior
- Social-Awareness
- Decision Making



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# DESSA

## DEVEREUX STUDENT STRENGTHS ASSESSMENT

### K-8<sup>TH</sup> GRADE



A measure of behaviors related  
to resilience, social-emotional  
competence and school success.

## What is the DESSA?

The DESSA is a standardized, strength-based measure of social-emotional competencies of children in kindergarten through the 8th grade. Grounded in social-emotional learning principles and resilience theory, the DESSA provides user-friendly, practical tools that meet the highest professional standards. With the DESSA, parents, teachers, and out-of-school-time program staff can assess social-emotional skills related to school and life success.



## Why Should I Use the DESSA?

- Identify children at risk of developing social-emotional problems
- Assess skills related to social-emotional competence, resilience and academic success
- Identify social-emotional strengths and needs for individualized education programs (IEPs)
- Measure outcomes of social-emotional learning programs, and compliance with social-emotional learning standards at the child, class, school, and district level
- Enhance teacher practice with unique interpretation tools found only in the DESSA and other Devereux assessments
- Includes research-based strategies to promote social-emotional competence available with Compass web-based system
- User-friendly, no special training or certification required

## THE DESSA IS AN EMPIRICALLY SOUND, STRENGTH-BASED ASSESSMENT AT ALL THREE LEVELS OF INTERVENTION:

### At the universal (Tier I) level –

- Assess all children for social-emotional strengths and areas needing further development
- Assess the outcomes of social-emotional learning and positive behavior interventions and support programs

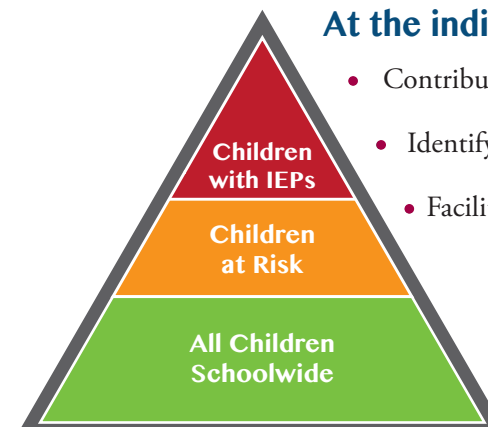


### At the targeted (Tier II) level –

- Identify children at risk
- Identify specific social-emotional competencies that need further development

### At the indicated (Tier III) level –

- Contribute to eligibility determinations
- Identify meaningful strength statements for IEPs
- Facilitate parent collaboration



**Assessment for Children at ALL levels!**